
STUDY OF COMPARISON ABOUT LEARNING BEHAVIOR ON CHILD IN INDUSTRIAL & NON INDUSTRIAL SOCIETY

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ABSTRACT

Pola perilaku umum adalah hasil sebuah mekanisme tahapan perkembangan seseorang di masa kecilnya. Ciri-ciri pola tersebut dapat diketahui dengan menjelaskan sejauhmana seorang anak mencapai suatu tahapan perkembangan sebagai mekanisme proses interaktif antara faktor-faktor biologis, psikologis, dan pengaruh sosial masyarakat. Struktur sosial masyarakat —*tempat seorang anak tumbuh dan berkembang*— melahirkan beberapa sistem nilai sosial yang dapat mempengaruhi karakteristik pola perkembangannya, sehingga dapat diasumsikan bahwa pola perilaku belajar pada anak lazim menunjukkan karakteristik-karakteristik perkembangan tertentu yang dilatarbelakangi oleh lingkungan tempat tinggal anak dibesarkan dalam sebuah komunitas masyarakat. Penelitian ini diharapkan dapat memberikan informasi tentang pola-pola perilaku umum yang telah dicapai dari sekelompok anak yang dapat dikenali dan diperbandingkan, dan dapat menjelaskan faktor-faktor karakteristik lingkungan sebagai pemberi kontribusi pola-pola perilaku belajar anak secara umum.

Key word: pattern of learning behavior, sosial structure society, and industrial & non industrial society,

As have been laid open by Le Vine (1970) that growth and behavioral of individual can be traced in estimates of through some variation of certain aspects measurement in its population, including behavioral pattern, environmental condition and frequency of finding of evidence genetic. In more circumstantial of Dawson (1969) explaining that environment represent a high indicator media lower of ability human being adapted. Respectively earn evaluation from growth of certain skill of sensor motor, habit perception something matter; cognate process and skill more have the character of psychological as form strives in order to remain to survive in its environment.

Assumed aspects can identification as environment according to Triandis, Malpass

And Davidson (1971) as follows:

1. Physical environment which include climate and available by resource, visual characteristic presented a group of society in certain area, productivity of food and endemic diseases.
2. Social structure variable, what include demography variable, such as society strata, age, and sex type, type of family and patterns of interactive of society member usher group?
3. Tendency behavior from the older (old people, grandfather-grandmother, group old man, teacher, figure socialize) what include attitude, system beliefs, motif and value.
4. Verbal behavior and nonverbal of parental which include habit activity live ev-

everyday by group of the old.

Fourth of considered to be above mention aspect of independent variable which the influencing dependent variable as following:

5. Tendencies of behavior of child that include some category as categorize number 3, but in context of child characteristic.
6. Behavior Verbal and nonverbal children include an amount of category as categorize number 4, but in context of child characteristic.

Since assumed to above mentioned environmental factors influence behavioral tendency learn at child characteristically, hence the environmental difference habitat/ social communitate ethnography aspect, ecology and its economics in dimension socialize industrial and non industrial also will generate behavioral patterns difference child in growing and expand in typically.

By in consequence, a group of child which own characteristic sample in its growth step relative equal of but then enlarged and growth in a population which show in difference of dimension of industrial and its nonindustrial life society life, hence each result of its behavioral pattern growth anticipated a strength will depict characteristic perilaku learn different. Mentioned as a behavioral characteristic learn since every growth phase will be colored dominantly the notching element from environmental condition, pros and cons no matter the tired child growth phase which have the character of problematic and caustic.

When a group of population grow and expand child from second of area/regional urban which show industrial dimension and nonindustrial life socialize its have earned diidentikasi of variation its difference from ethnology facet, ecology and also the growth mount its economics, perhaps the behavioral pattern of child which omit and enlarged in second of the urban area will

show pattern difference learn typical also. As also to children population enlarged in town Cilegon, in predictive anticipated would own attitude which tend act competitive, tend to rational in perception something matter, less be realistic and also less like to stay in traditional values binding. Since town Cilegon predominated by all life instant, practical, expeditious; hence the children will accustomed act competitive and take a fancy to popularizes, searching opportunity and facility, tend to individualists and also very hanker to something that of materialists.

For a while that, children enlarged by in Serang town environment will show behavioral pattern learn intuitive, systematic, prefer togetherness than competition, hankering to nonverbal things such as mistis-religious, forbear staying in strong binding tradisional so that in, easier to relative accept dogmatic something that and also attach self at authority figure. Since life of urban Serang community dominant have agrarian pattern with traditional religion life, which jell, hence the children will show behavioral pattern learn which tend to evade risk, feeling in abundance and less listen carefully to recondition aspects. Despiteful, its unaccustomed children to think of infrastructure facility which facilitate balmier life forming, hence the children which live in town Attack will cope to create opportunity and the amenity will in communicating in order to they feel balmier.

Efforts done by a group of population child in different social community perhaps will be colored by life and activity of his every day old fellow. Equally, life style of their parent more or less his of internalizes and identified of value system, moral and ethics to in personality the every child individual; meanwhile the behavioral activity parent they represent a environmental notching which include social setting and work.

From above description learn expressed

a behavioral comparison study learn child which studied in a group of population from the town second by identifying the problem as follows:

1. What there are behavioral different learn child which because of factor of dimension of industrial of town of Cilegon and non industrial Serang Town child place enlarged and grow to expand?"
2. Behavioral pattern learn any kind of explainable as cause of difference of dimension of industrial and non industrial among second of child population town Cilegon and Serang?"

METHODOLOGIES

Study of research started by using approach Etic with study characteristic as follows:

1. Behavioral study learns done with sitting of researcher position outside system which will checked.
2. Formulation and compare that will go through evaluated from some cultural aspect which possible follow involved.
3. Research structure developed and formed by self by analyst.
4. Criteria study which will-studied study in more universal context, non-relying on internal characteristic scope.

Research methods that have been specified are method survey by result analysis of a spreading raked up (tools) in population of second of sample child in town second Serang and Cilegon. This study gone through in range of time which short relative and represent a *study of Cross Sectional*; since more addressed to do a compare from two population which its community characteristic differ. Study of cross Sectional in this research intended to trace difference characteristic to a population with characteristic of setting behavior learn which have been specified and assumed different namely area of population of industrial and non industrial.

Technique of data intake which will be

applied is using systematic observation, namely a procedure of data intake of through action identify (recognition) and record-keeping to fact or finding under color of recognizing intended marking as noted in measurement instrument as its parameter.

This research population a group of school age children enlarged in a family with member 5 people (3 child + 2 old people) what inhabit real estate and its parent work in environment (Local Government) for the town Serang and environmental of BUMN (PTKS) for town Cilegon. Factor of demography of real estate controlled with dwelling do not more than 200 KK and apart not more at the most 6 km from "center of town bustle".

Characteristic Sample as follows:

1. Students from research population, which have age with span 13-16 year, with consideration that child, have reached formal phase operational thought as theory Piaget.
2. Students from research population that go to school in public school or local school erection BUMN/Pemda that accredit equalized.
3. Student's own value of achievement of academic means seven to for, with assumption that he does not own problem, which mean in following process learn.

From derivable above model of research hypothesis:

1. There are behavioral difference learn child in industrial town population Cilegon and non industrial Serang.
2. There are behavioral linkage learn at child with environmental factor child place grow and expand.
3. Behavioral difference learns at child because of environmental difference factor industrial Cilegon and non industrial Serang town.

RESULT

Value of Scale Barker to 11 Categories.

		1C	2C	3C	4C	5C	6C	7C	8C	9C	10C	11C
		CILEGON										
1S	S E R A N G	0.23	0.32	3.21	3.45	3.06	0.46	2.34	2.78	0.46	2.99	2.34
2S		0.51	3.21	1.43	2.89	3.11	2.34	3.21	0.51	3.21	2.89	0.67
3S		0.35	1.43	2.67	0.35	1.43	1.56	0.98	0.35	0.35	1.43	1.56
4S		0.46	2.34	3.01	0.46	2.34	0.67	0.35	0.46	0.46	2.34	0.67
5S		2.34	3.21	0.51	3.21	0.67	0.35	1.43	1.56	3.21	0.67	0.35
6S		1.56	2.89	0.35	1.43	3.45	0.46	2.34	0.67	1.43	3.45	0.46
7S		0.67	0.35	0.46	2.34	2.34	3.21	0.67	0.35	2.34	2.34	3.21
8S		3.45	0.46	2.89	2.67	1.78	1.43	0.89	1.84	0.98	0.35	0.35
9S		2.34	3.21	0.35	3.01	1.56	0.98	0.35	1.43	0.35	0.46	0.46
10S		1.78	1.43	0.46	0.51	0.67	0.35	0.46	2.34	2.34	3.22	3.45
11S		0.21	0.35	0.46	0.46	2.34	0.67	2.34	0.67	1.78	2.78	2.34

N = 201

N1 = 112

N2 = 89

Value test contingency α (A0.05) to know interlaced degree is every aspect categorize with population by comparing variant value in crossed among the population second used parameter to draw inference analyze result of data processing with x (-0.05) (2;198) = 1.96 result Of Statistical examination show.

Permanent deviation (variant) with $\alpha 0.05$ x count 0.18 minimizing from x tables (2;198)=3.44 which indicate that second of the research population can be assumed as homogeneous even be taken away from the two different area.

1. For category (5S/5S/8S/9S)-1C showing bigger quantification bigger than 1.96 so that earn said that category (5,6,8,8,9) FROM Attacking to differ from behavior from Cilegon where that amount presented by child of population Cilegon (1C).
2. For category (2S/4S/5S/6S/9S/10S)-2C showing bigger quantification bigger than 1.96 so that categorize the behavioral pattern a lot of presented by population of child Cilegon.
3. For category (1S/3S/4S/8s)-3C show

bigger quantification bigger than 1.96 so that population of child Cilegon more seeing present the behavior.

4. For category (1S/2S/5S/7S/8S/9S/11S)-4C showing bigger than 1.96 so that population of child of Cilegon of a more regular does the behavioral pattern.
5. For category (1S/2S/5S/7S/8S/9S)-4C bigger than 1.96 so that population of child of Cilegon of A more regular show behavioral pattern categorize.
6. For category (2S/7S)-6C showing bigger value bigger than 1.96 so that population of child of Cilegon a more regular present the pattern.
7. For category (S/2S/6S/11S)-7C of its stronger child Cilegon is tendency.
8. For category (1S/10S)-8C, population of child of Cilegon of its a more regular do it.
9. For category (2S/5S/7S/10S)-9C, population of stronger child Cilegon of its behavioral pattern tendency.
10. For category (1S/2S/4S/6S/7S/10S/11S)-10C, population of its stronger child Cilegon presents it.
11. For category 91S/7S/10S/11S)-11C, child of Cilegon of A more regular present behavioral pattern that way than Serang child population.

DISCUSSION

From statistical quantification analyze one way variant (One Way Analysis Variance) from population of child Cilegon (dimension of Industrial Vs. Non industrial) with child population Attack can be evaluated to start number 2-12 statistical examination result (1-11 S show presented ordinary behavioral pattern category as view Barker in Behavior Setting Survey).

From statistical result of number 2 indicating that category 5,6,8,9 strength done by population of child Cilegon. These mean behavioral pattern children in Cilegon colored by pressure which strong relative with penetration to behavioral setting. Can become, efficient and modern all life claim child in Cilegon to always act more innovation and resilient with all way of which base at one particular creative form (Richness Of Behavior Setting). That matter seemingly have come to the kind of compulsion, so that trend to the behavior really have formed more inveterate separate behavioral pattern and valid (action pattern). Typical styles of modern child life and cosmopolitan in industrial area more and more llama will be strong and will a lot of met by each stud of area Cilegon; quit of value and esthetics caused by penetrating element pressure and behavioral setting which also experience of growth in decade period or possible is quicker the than respectively. While respectively will never be happened by Serang child population since climate and environmental condition which on the contrary (its meaning factor categorize 5,6,8,9) do not significant for the Serang population child (Occurrence- interprets for Cilegon from occurrence facet.).

From result number 3 statistical quantification, found that value categorize 2,4,5,6,9,10 for the factor categorize 2 (duration) stronger for population of child Cilegon. It's meaning from total facet sum up behavior of its time/duration appearance compared to longer of child population in

Cilegon. But the child population in Cilegon feel satisfied in comporting any longer in its population compared to child in town Serang (10= welfare), even be realized pressure (category 9) strong to also depress them. For a while the child population in Serang less earn analysis of since duration which relative lower its vision.

From result number 4 statistical quantification, found that creative forms from child in Cilegon start to show certain population existence which behavior that way, good the than facet of place and time, even be realized there figures which less be clear his attendance in the setting; the creative so that admit of questioned whether since real behavioral pattern of child Cilegon or caused by aspect of authority figure.

From result number 5 statistical quantification, that behavioral penetrating setting really emboss most of all behavioral life aspect of child of population Cilegon (1,2,5,7,8,9,11) for category 5; becoming there is 6 category from 11 category which penetrating natural of behavioral setting or almost 50% more life of child of penetrating Natural population Cilegon.

From result of quantification number 7 for category 6 (action pattern) behavioral pattern of population of child Cilegon really be colored by form of behavior mechanisms in range of time old ones (duration). It means there is mechanism pattern from child of when facing that not deceive that matter always he maintain so that it is possible that even his problems only just trifle, child Cilegon will be out for remain to present pattern of defens mechanism.

From quantification number 9, for category 8 (Richness Of Behavior Setting) seen that children in Cilegon have Behavioral pattern which tend to creative to get prosperity as especial target (1 & 10 S), while statistical quantification number 11 for category (10-Welfare) showing most of all setting own the target (1,2,4,6,7,10,11). Earning interpreted that most of all behav-

ioral pattern of child in Cilegon impressed always hanker prosperity which and more gratify so that tend to behavior at is so strong. More than 50% behavioral category colored by behavioral pattern child of population Cilegon look for a prosperity form.

From calculation percentage as a whole be seen that there is category which most certainly be done by child of population Cilegon than child Attack namely the behavioral pattern pursue more prosperity gratify. These means that modern all life industrial and have the facility awaken strong desire of child to enjoy assumed to things gratify with interest a lot of again. But in one side really pressure and demand in life socialize industry (town Cilegon) felt stronger and involved by children live in there than population children Serang. In order to remain to survive seen by children of population Cilegon develop a pattern of defense mechanism in taking heed each failure fulfill the demand environmental. But this matter make children population in Cilegon become less be realistic compared to with children population Attack, cause of every felt there is child failure in Cilegon have ready to with his defense so that less accept feed back from his experiences. For a while the population children in Cilegon, since demand and pressure which relative lower compared to town Cilegon, unaccustomed so that to do defense mechanism. Likely this matter can cause population children Attack more able to accept feed back from his failure form.

CONCLUSION

This result of research shows conclusion as follows

1. There is a correlation of among life style socializes with behavioral pattern of a child that is grow & expanding in the area.
2. Place population expand child which have dimension industrial really bring impact to behavioral pattern of child

which have an itch to reach a prosperity and failure anticipation with defense mechanism, while society with dimension non industrial cause child more able to accept feed back than making a pattern defense.

3. Environmental pressure felt by child population in environment industrial involved very strong as well as environmental penetration setting of child place expand really show stronger intensity, whereas for population non industrial is not that way.

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