

THE ROLE OF IPNU - IPPNU IN EDUCATION DURING PANDEMI COVID -19

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Abstrak:

Organisasi pelajar dapat bertindak sebagai salah satu penguat karakter bangsa di masa depan. Sebagai organisasi pelajar dibawah Banom NU, IPNU-IPPNU memiliki peran dalam menghadapi permasalahan bangsa, terutama disaat pandemi seperti. Tujuan penelitian ini untuk memberikan kajian tentang kontribusi organisasi pelajar IPNU-IPPNU dalam pendidikan dimasa pandemi covid-19. Penelitian ini termasuk studi kasus dengan pendekatan kualitatif. Objek kajian yaitu peran IPNU dan IPPNU PAC Tlogowungu Kabupaten Pati dalam pendidikan di masa pandemic covid-19 dengan informan ketua IPNU-IPPNU, dan pengurus PAC Tlogowungu serta orang tua dan pelajar. Pengumpulan data menggunakan wawancara dan observasi dengan teknik analisis data deskriptif analitik dengan pendekatan dari Miles and Huberman yang terdiri dari reduksi data, data display dan verifikasi. Hasil penelitian menunjukkan bahwa tantangan terbesar IPNU-IPPNU dalam pendidikan di masa pandemic covid-19 adalah lemahnya akhlak pelajar karena kebilangan sosok guru sebagai teladan selama pembelajaran jarak jauh. Program pendukung pendidikan masa pandemi diantaranya webinar, teras pelajar, student corner, konco sinau, program dakwah melalui media sosial dan membentuk departemen yang khusus dalam dunia pendidikan, yaitu JSP (Jaringan Sekolah dan Pesantren). Keberhasilan program IPNU-IPPNU PAC Tlogowungu didukung dari antusiasme kader dan dukungan stakeholder setempat, sedangkan hambatannya keterbatasan dana dan juga fasilitas penunjang kegiatan program kerja, ijin dan juga aturan yang kondisional mengikuti perkembangan kasus covid-19 yang mengakibatkan beberapa program di IPNU-IPPNU tidak dapat berjalan secara optimal.

Kata kunci: IPNU, IPPNU, pendidikan, pandemi covid-19

Abstract:

Student organizations can act as one of strengthening the nation's character in the future. The student organizations under the NU Banom, IPNU, and IPPNU are expected to deal with the nation's problems, especially during this pandemic. This study investigates IPNU-IPPNU student organizations' contribution to education during the covid-19 pandemic. This research is a case study research with a qualitative approach. The object of the study was carried out on the role of IPNU and IPPNU PAC Tlogowungu Pati Regency in education during the covid-19 pandemic with informants, namely the leader of IPNU-IPPNU, administrators of PAC Tlogowungu, and also parents and students. Data collection techniques using interview and observation techniques with analytical data use descriptive analysis with Miles and Huberman Model approach, including data reduction, data display, and verification techniques. The results showed that the biggest challenge of IPNU-IPPNU was the weakness of students' morals due to the loss of a teacher as a role model during distance learning. Educational support programs during the pandemic include webinars, student terraces, student corners, *Konco Sinau*, programs through social media, and forming a special department in the world of education, namely JSP (School Network and Islamic Boarding School). The supporting factors of the IPNU-IPPNU PAC Tlogowungu program, the enthusiasm of cadres and the support of local stakeholders, while the obstacles are limited funds



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and also supporting facilities for work program activities, permits, and also conditions that are conditionally uncertain following the development of the Covid-19 case which resulted in several programs at IPNU -IPPNU cannot run optimally.

Keywords: IPNU-IPPNU, educational, covid-19 pandemic

Introduction

With the existence of Covid-19 since the beginning of 2020, the community's impact is felt, including the student environment. Until now, the government has not officially opened the implementation of education at the primary, secondary, or higher education levels. The education system, which was initially implemented using face-to-face learning, has now turned into distance learning, either online or offline. The results of the joint decision of the Minister of Education and Culture, the Minister of Religion, the Minister of Health, and the Minister of Home Affairs of the Republic of Indonesia Number as of March 30, 2021, concerning guidelines for the implementation of learning during the 2019 coronavirus disease (Covid-19) Pandemic, which consists of 10 decisions, the first of which is that the implementation of education during the Corona Virus Disease 2019 (Covid-19) pandemic is carried out with limited face-to-face while still implementing health protocols; and distance learning. Based on the four ministers' decisions, the implementation of education has not yet fully taken place face-to-face but is still conditionally following the development of cases of the spread of Covid-19. Therefore, it is necessary to strengthen cooperation between academic units as education providers both with parents/guardians of students, the community around the education unit, or existing communities, one of which is the IPNU-IPPNU student organization.

The Nahdlatul Ulama Student Association (IPNU) and the Nahdlatul Ulama Women's Student Association (IPPNU) are student organizations that no doubt exist amid the fabric of people's lives. Saiful Sagala in Tukiman (2017) explains that the organization is a place or place for people to interact and work together as a coordinated unit to achieve specific goals.¹ As an organization, IPNU-IPPNU acts as the implementer of Nahdlatul Ulama's policies and programs based on *Ablussunnah Wal Jama'ah* and consists of students in Islamic boarding schools, madrasas, public schools, and universities.² In addition to carrying out NU policies and programs, it is also tasked to empower and create national cadres who are knowledgeable, insightful, and have intellectuality and religiosity who understand *Ablussunnah Wal Jama'ah*, which is the ideology of Nahdliyin. Given that this organization is under the auspices of the most significant Islamic

¹ Tukiman Taruna, *Analisis Organisasi dan Pola-Pola Pendidikan*, (Semarang: Universitas Katolik Sowgijapranata, 2017), 15.

² A. Khoiril Anam, et al., *Eksiklopedia Nahdlatul Ulama* (Jakarta: Mata Bangsa dan PBNU, 2014), 106.

organization, NU, its existence certainly has a role in solving problems faced by the nation, especially during a pandemic like today with the spread of Covid-19.

The existence of Covid-19 has impacted various aspects of life, including education. A zoning system in the implementation of education during the Covid-19 pandemic requires collaboration between education units and the community to develop local sensibility with place-based education. The transformation of education into distance learning is certainly not as easy as planned, given the diversity of the existing society and the geographical conditions of this country. In Law No. 20 of 2003 article 1 paragraph 15, it is explained that PJJ is education in which students are separated from educators and learning uses various learning resources through communication technology, information, and other media. In its implementation, PJJ can be carried out within the network (online) and outside the network (offline). In implementing PJJ, education units can choose an approach (online or offline or a combination of both) according to the characteristics and availability, the readiness of facilities, and infrastructure. The limited use of IT, the little time parents have, the quality of the internet network, the limited access to learning resources, and the differences in offline learning culture to be online will certainly affect students' learning motivation.³

As a youth organization that is educated, cadre, community, national and religious with an Islamic orientation, *Ahlusunah Waljama'ah* is undoubtedly no stranger to problems in the scope of education. The existence of this organization that can be felt up to the Sub -District (Village) level, of course, the participation of IPNU-IPPNU in the successful implementation of education based on the zoning system related to the spread of Covid-19 is essential. Bauch (2001) in Doni Koesoema explains that collaboration is built based on social interaction, mutual trust, and communication and relationships that empower various actors in the community.⁴

IPNU-IPPNU, as organizations engaged in students and overseeing NU students, can certainly play a role in optimizing the distance learning program from the government. Its membership and membership almost spread from national to village level (twig), making this organization doubt its involvement in nation-building, such as IPNU-IPPNU PAC Tlogowungu Pati Regency. The management of PAC Tlogowungu itself consists of 36 management members at IPNU and 36 management members at IPPNU. The geographical condition of Tlogowungu District, Pati Regency, which is generally located in the highlands, can have many obstacles in implementing PJJ during this pandemic. Therefore, the role of IPNU-IPPNU as student

³ Kompyang Sri Wahyuningsih, "Problematika Pembelajaran Daring Di Masa Pandemi Covid-19 Di Sma Dharma Praja Denpasar", *Jurnal Pangkaja* 4 no.1(2021): 107.

⁴Doni Koesoema, *Pendidikan Karakter Berbasis Komunitas (Memberdayakan Partisipasi Masyarakat dalam Pendidikan)*, (Yogyakarta: Kanisius, 2018), 22.

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organizations is necessary to participate in the success of educational programs, especially during this pandemic in their respective regions.

The role of IPNU-IPPNU in education is certainly not in doubt. The results of research conducted by Burhan Nudin (2017) on the Role of Ipnu-IPPNU Organizational Culture in the Development of Islamic Religious Education show that the role of the IPNU-IPPNU organization is quite significant, both for oneself as an administrator or in the environment of community life. Through the presence of IPNU-IPPNU, the community becomes more aware and understands NU and privateness. In addition, it also acts as a liaison in exploring and developing talents and potentials in themselves and adding to the scientific insight of NU students.⁵ Furthermore, M. Riziq, Abdul Mukhlis & Heru Susanto, in their research on the role of religious, social communities in improving youth religiosity: Studies on IPNU-IPPNU South Capgawen Branch, Pekalongan Regency which showed that IPNU-IPPNU was born other than as a student organization that strengthens the NU base from a higher level. The lowest level is the branch (village) and as a balancer for the religious character of teenagers.⁶

Based on the results of previous research, it shows the existence of IPNU-IPPNU in education to the branch (village) level. This means that IPNU-IPPNU has a role in Islamic education or education development, including IPNU-IPPNU PAC Tlogowungu Pati Regency. Pati, known as the city of *santri*, makes IPNU-IPPNU one of the religious organizations that are large and active in every organizational activity. Based on the above, researchers are interested in studying the involvement of IPNU-IPPNU in education during the pandemic. The study focused on the challenges, participation, and obstacles of IPNU-IPPNU in supporting the implementation of education during the Covid-19 pandemic.

Literature Review

IPNU-IPPNU Organization

The organization alone could be interpreted as gathering from two individuals or more who have a destination together. Hari (2019) explains that organization is something structural unit consists of from group possessive individual, authority and not quite enough answer each in reach purpose together.⁷ Next, Wahyudi & Rendy explain that organization is a structural

⁵ Burhan Nudin, "Peran Budaya Organisasi Ipnu- Ippnu Dalam Pengembangan Pendidikan Agama Islam", El-Tarbawi: Jurnal Pendidikan Islam 10 no.1, (2017): 102, <https://doi.org/10.20885/tarbawi.vol9.iss1.art5>

⁶ M. Riziq, Abdul Mukhlis & Heru Susanto, "Peran Komunitas Sosial Keagamaan dalam Meningkatkan Religiusitas Remaja: Studi pada IPNU-IPPNU Ranting Capgawen Selatan Kabupaten Pekalongan, Komunitas: Jurnal Pengembangan Masyarakat Islam 12 no.1, (2021): 60. <https://doi.org/10.20414/komunitas.v12i1.3633>

⁷ Hari Sulaksono, Budaya Organisasi dan Kinerja, (Yogyakarta, Deepublish, 2019), 2

container/association as the place deliberation, work same for destination together.⁸ Based on two opinions, it could be concluded that an organization is a membered association _ two people or more, structured and cooperate to reach the destination together.

Organization various kind wrong the only one is organization youth. The organization this member generation which young as source potency nation at least already be prepared you for join and give contribution real for developing country and State. Youth show that young people can act and be creative in designing drafts to resolve existing problems by achieving goals through the organization. One organization the youth that exists no doubtful again namely IPNU (*Ikatan Pelajar Nahdlatul Ulama*) and IPPNU (*Ikatan Pelajar Putri Nahdlatul Ulama*).

IPNU-IPPNU is a something organization NU students below shade organization public grew up in Indonesia Nahdlatul Ulama (NU). IPNU was founded on February 24, 1954, in Semarang, while IPPNU was founded starting March 2, 1955, in AD in Solo, Central Java. Since the establishment of IPNU-IPPNU became part of LP Ma'arif, however in 1966, when _ IPNU Congress in Surabaya, official IPNU-IPPNU released self from LP Ma'arif and became body autonomous (*banom*) NU.⁹ The organization this working as a receptacle to get together NU students for continued spirit, soul, and values Nahdliyah, communication in Brotherhood Islamiyyah, actualization in carrying out and developing Islamic law, and receptacle NU cadre for prepare cadres nation. At the same time, the goal is to form a son of a princess pious nation _ to Allah SWT, knowledgeable, moral glorious and insightful nationality, and responsible answer on upright and implementation Islamic *Shari'ah* according to understand *Ahlussunnah Waljam'ah* congregation based on Pancasila and Constitution 1945.¹⁰

IPNU-IPPNU is oriented on universality organization. Members always put the movement on learning with the rule of learning, fight, and pious, based on outlook nationality, Islam, science, cadre, and knowledge.¹¹ As an organization youth who are education, cadre, society, nationality and oriented religion Ahlussunah Waljama'ah naturally already no foreign again with problems in scope education. Because that for pandemic times when this the role of IPNU-IPPNU can be optimized remember existence organization this can feel until Branch level (Village), of course, function, as well as IPNU-IPPNU in successful implementation education based on a zoning system that relies on collaboration between party related during the covid-19 pandemic, is very

⁸ Wahyudi & Rendy Regards, *Komitmen Organisasi: Kajian Manajemen Sumber Daya Manusia*, (Banten, UMPAN Press, 2020), 8.

⁹Ricky Rahmanto dan Muhammad Turhan Yani, "Pemahaman Kader PKPT IPNU IPPNU Universitas Negeri Surabaya tentang Wawasan Kebangsaan", *Jurnal Kajiann Moral dan Kewarganegaraan* 03 no.03 (2015): 1371. <https://ejournal.unesa.ac.id/index.php/jurnal-pendidikan-kewarganegaraa/article/view/13158>

¹⁰PD/ PRT, Materi Kongres XIII, (Jakarta: PP Nasional, 2000), 16-17.

¹¹W Eka Wahyudi and Mufarrihul Hazin, *Pedoman Kaderisasi Ikatan Pelajar Nahdlatul Ulama*, (Jakarta Pusat: Pimpinan Pusat Ikatan Pelajar Nahdlatul Ulama, 2018), 60.

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required. Bauch (2001) in Doni Koesoema explains that partnership is built based on social quality interaction, taste belief, and development communication and empowering relationships _ various perpetrators inside _ community.¹²

Education in Covid-19 pandemic

COVID-19 pandemic has changed arrangement life various public field, wrong the only one affected that is field education. Indonesia is wrong one the country that took policy closing school start from level education base until college tall as step prevention deployment covid-19 case. Through Letter Circular Number 3 of 2020, and Letter Circular Minister of Education and Culture Number 4 of 2020 about implementation policy education in time emergency spread of Coronavirus Disease (Covid -19), as well as circular letter (SE Kemendikbud) Directorate Education No. 1 height of 2020 about prevention spread of Corona Virus Disease (Covid-19), Kemendikbud instruct that maintenance education/study teach well on unit education or college tall conducted with the education/learning system distance away (PJJ). Principle issued policy education for this covid-19 pandemic prioritizing health and safety participant students, educators, staff, family, and society. With notice development covid-19 case. This shows that c organization education during the transformation of the covid-19 pandemic from the beginning using the learning system stare advance Becomes learning distance far away.

In learning distance far naturally no can free from the name study from which house _ needed collaboration Among unit education, people old and environment society. Based on development Covid-19 cases, March 30, 2021, issued letter decision together among Minister Education and Culture, Minister of Religion, Minister health and Minister in the Country Republic of Indonesia Number about Guide maintenance Learning in Time Pandemic Corona Virus Disease 2019 (Covid-19) which consists of 10 decisions among the first that is that maintenance learning in time pandemic Corona Virus Disease 2019 (Covid-19) was carried out with stare advance limited with permanent apply protocol health; and learning distance far away.¹³ Based on results decision four ministers the natural management education still not yet entirely in progress stare face, but still conditional follow development case the spread of covid-19. Because that needs existence strengthening cooperation Among unit education as organizer education good with parents/guardians students, the community around unit education, community or organization

¹² Doni Koesoema, *Pendidikan Karakter Berbasis Komunitas (Memberdayakan Partisipasi Masyarakat dalam Pendidikan)*, 22.

¹³ Keputusan Bersama Menteri Pendidikan dan Kebudayaan, Menteri Agama, Menteri Kesehatan dan Menteri Dalam Negeri Republik Indonesia Nomor tentang Panduan Penyelenggaraan Pembelajaran di Masa Pandemi *Coronavirus Disease 2019 (Covid-19)* <https://www.kemdikbud.go.id/main/files/download/ce6bbaf6e8194cc>

existing community. This thing needs to be done for the purpose expected competence by unit education could be achieved optimally even during a pandemic.

Method

This research is a study studies case with approach qualitative. Study studies case aim get more information complete, so obtained deep understanding related current case observed.¹⁴ A study was conducted on September - October 2021. The subject in the study is IPNU-IPPNU PAC Tlogowungu districts Pati, Central Java, while the object is the role of IPNU-IPPNU in education in the future covid-19 pandemic. An informant in this study is IPNU-IPPNU PAC Tlogowungu management consisting of the chairman of IPNU and IPPNU, administrator of PAC Tlogowungu, students, and parents. This technique of data collection uses interviews and observation. The interview retrieved relevant data with a challenge, role, and a supporting factor and blocker in implementing the IPNU-IPPNU activity program during the covid-19 pandemic. At the same time, observation was conducted forget related data implementation-related activities programs at IPNU-IPPNU with education during the covid-19 pandemic. The technique of data analysis this study using descriptive-analytic with Miles and Huberman Model approach includes data reduction, data display, and verification¹⁵

Discussion

The existence of IPNU-IPPNU in an educational situation during a pandemic turns out to be beneficial for the community, especially students. Program activities in this organization can help students, especially NU students, deal with problems in implementing distance learning. Several schools have started implementing limited face-to-face meetings (PTM). The performance of education has not run optimally usual.

IPNU-IPPNU Challenges in Education in a Pandemic Period

A pandemic situation like this certainly presents its challenges for IPNU-IPPNU, especially PAC Tlogowungu, in carrying out activity programs in the organization. Little by minor work programs at IPNU-IPPNU have begun to be implemented by implementing health protocols in each of their activities. The challenges faced include some of the programs that have been scheduled cannot be implemented considering a pandemic situation like this. In addition, residents' anxiety or fear of the spread of COVID-19 has made IPNU-IPPNU sometimes get rejected by

¹⁴ Seto Mulyadi, Heru Basuki & Hendro Prabowo, *Metode Penelitian Kualitatif dan Mixed Method: Perspektif yang Terbaru untuk Ilmu-ilmu Sosial, Kemanusiaan dan Budaya*, (Raja Grafindo Persada, 2019), 172.

¹⁵ Endang Widi Winarni, *Teori dan Praktik Penelitian Kuantitatif Kualitatif Penelitian Tindakan Kelas (PTK) Research and Development (R&D)*, (Bumi Aksara, 2018), 172.

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residents in carrying out work programs. However, the big challenge faced by IPNU-IPPNU is that with a pandemic situation like this, the online education system, which impacts the morals of teenagers and student ethics, is increasingly being eroded. This is by the statement of the Chairperson of IPPNU PAC Tlogowungu, which stated, "Education in this era that is increasingly paying attention to students' moral and ethical character is increasingly being eroded. This also creates a big problem for us NU students." In addition, the director of the IPNU-IPPNU press and journalism institute stated:

"In facing education today, the biggest challenge faced by IPNU IPPNU students is inculcating morals among teenagers. In the current situation, youth morale is difficult to control. On average, teenagers only get online learning materials from their teachers. The input of moral values from the teacher, the interaction of the teacher which causes the sadness of moral education today".¹⁶

Morals can be said to be the basis for character building for individuals. Ibn Miskawaih explained that morality is a state of the individual's soul that allows him to perform actions without prior consideration, coming from their original nature or habits.¹⁷ In the book *Ihya' Ulumuddin*, Imam Al-Ghazali states that morality is a condition in the human soul that tends to remain and encourage an action easily without deep thought. Based on these two opinions, it is clear that morality reflects the individual himself.¹⁸ If you have good character, the actions that arise from that individual will also be good. This is why the need for moral education as early as possible.

This moral education is the soul of Islamic education, as stated by Zainuddin in Afriantoni, who says that moral education and character are the souls of Islamic education. The fundamental goal of Islamic education is to achieve perfect morals.¹⁹ This aligns with student organizations, especially IPNU-IPPNU, with a cadre. In contrast, an Islamic student organization can also bring up cadres of the younger generation who have good morals, character, and broad insight to follow the development of the world without leaving the adab as a Muslim.

The Contribution of IPNU-IPPNU in Education during the Covid-19 Pandemic

The Covid-19 pandemic is no longer an open secret regarding the current education implementation system, generally carried out by distance learning, which can be done online or offline. Nevertheless, several schools in the regions are already conducting limited PTM in supporting the success of education during the pandemic. Learning is implemented using a zoning system by the four ministers' decisions regarding the learning process during the pandemic. Areas

¹⁶ Director of the IPNU-IPPNU Press and Journalism Institute, interview 2021

¹⁷ Rosihon Anwar, *Akhlak Tasawuf* (Bandung: Pustaka Setia, 2010) 13.

¹⁸ HM Jamil, *Akhlak Tasawuf* (Ciputat: Referensi, 2013) 2.

¹⁹ Afriantoni, *Prinsip-Prinsip Pendidikan Akhlak Generasi Muda: Percikan Pemikiran Ulama Sufi Turki Bediüzzaman Said Nursi* (Yogyakarta: Deepublish, 2015), 16.

in the green zone can carry out learning activities, but their capacity is still limited. For Pati Regency, neither the education office nor the ministry of religion has issued an official permit regarding the implementation of face-to-face learning. However, the facts on the ground for some areas in Pati Regency have started to implement limited PTM, of course, with strict health protocols.

By looking at a situation like this, of course, as an academic unit, schools can collaborate with parents, the community, the community to support educational programs during the Covid-19 pandemic. Like the IPNU-IPPNU PAC Tlogowungu, as a student organization spread up to the sub-district level, it can help overcome the problems students face while participating in the organization's existing programs distance learning. As an organization engaged in youth and student affairs, IPNU-IPPNU influences the development of education in general, character, and religious education. This is also in line with the results of previous studies which said that being organized at GP Anshor can build youth characters including holy, responsible, disciplined, independent, honest, trustworthy, caring for others, cooperation, self-confidence, creative, never giving up, leadership, tolerance, and nationalism.²⁰

IPNU-IPPNU PAC Tlogowungu itself has several programs related to education, both general education and religious education. Religious programs include the recitation program together, *tablil* training, and *maulid*, while available programs include *public speaking* training, administrative training, journalism training, arts and culture sports.²¹ This is also in line with the Waka Kaderisasi statement, which states that educational support programs include "... literacy, organizational experience, and *public speaking* that successfully build students' character in supporting their education". The chairman of IPPNU added educational support programs during the covid-9 pandemic that existed at IPNU-IPPNU, such as the *Sinau Konco* program, *Student Terrace*, and *Student corner*.²² In addition to educational programs for NU students, IPNU-IPPNU PAC Tlogowungu also has academic support programs for IPNU-IPPNU board members at PAC. These programs include *Makesta* (Member Loyalty Period), *Lakmud* (Youth Cadre Training), Latin (Instructor Training and *Latpel* (Trainer Training).

In this case, competent IPNU-IPPNU cadres can go directly to the world of education by teaching various things to local students. He also added that recruitment and making could be a program to support educational success. In these activities, many insights and lessons can be taken from the religious side, NU, or others, so it can be a provision for NU students to support success

²⁰ Pipit Widiatmoko, Agus Pramusinto dan Kodiran, "Peran Organisasi Kepemudaan dalam Membangun Karakter Pemuda dan Implikasinya Terhadap Ketahanan Pribadi Pemuda (Studi pada Pimpinan Cabang Gerakan Pemuda Ansor di Kabupaten Sukoharjo Provinsi Jawa Tengah)", *Jurnal Ketahanan* 22 no.1, (2016): 181. <https://doi.org/10.22146/jkn.12002>

²¹ Director of the IPNU-IPPNU Press and Journalism Institute, interview 2021

²² Chairman of IPPNU PAC Tlogowungu, interview 2021

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in education. In addition, there is also a learning assistance program for students in the IPNU-IPPNU PAC Tlogowungu cadre area, respectively. For example, the *Konco Sinau* program is intended for members who have been/are studying in college to pass on their knowledge through *Konco Sinau*. The subjects used in the learning assistance for students in this program are following and adjusting to the *Koco Sinau* participants' needs.

In addition, in helping to overcome problems in distance learning, IPNU IPPNU has also expanded to various Madrasas to socialize IPNU-IPPNU programs to strengthen the realm of Education. Currently, the programs promoted by IPNU-IPPNU in education, such as *Konco Sinau*, *Teras Pelajar*, and Student Corner, are priority programs in overcoming current educational problems. In these programs, competent IPNU-IPPNU PAC Tlogowungu cadres go directly into the world of education by teaching various things tutoring for students around their respective environments, given the limited activities during a pandemic like this. The IPNU chairman added that by mobilizing the Branch Leaders to participate in the Student *Teras* Students and *Konco Sinau* programs. In addition, recruitment and *Makesta* in IPNU-IPPNU can also be one of the programs to support the success of education because, in these activities, many knowledge insights can be taken, both in terms of religion or NU, which can be used as provisions for NU students for success in the world. Education.

The activities of educational support programs during the pandemic carried out by IPNU-IPPNU PAC Tlogowungu were also confirmed by students and the surrounding community. A class VI student, YN, explained that the IPNU-IPPNU brothers had conducted several *Sinau* conferences in his neighborhood. This activity is carried out by utilizing the local prayer room as a place of learning. In addition, YN also explained that in addition to accompanying education, IPNU-IPPNU sometimes held religious art activities such as tambourines with local students by implementing health protocols. The surrounding community's response also positively welcomed what was done by IPNU-IPPNU PAC Tlogowungu in helping learning difficulties in the current situation. One of the parents of students who participated in this activity also explained that they were pleased with what IPNU-IPPNU had done and were willing to enter the branch area because, in addition to helping children study or doing homework, they can also be friends with children. So that children are happier and motivated to study hard, not bored because it has been too long learning done from home. It is hoped that in the future, program activities such as those from IPNU- IPPNU or perhaps others can be carried out more often because the benefits can be felt by both the students themselves and the surrounding community.

Based on the explanation given by the IPNU-IPPNU PAC Tlogowungu staff above, IPNU-IPPNU, as an organization engaged in student organizations, has a role in supporting the

implementation of education. This can be used as one of the partners of the education unit in supporting the successful implementation of educational programs, whether formal, non-formal, general, or religious education.

Supporters and Inhibitors of IPNU-IPPNU in Running Educational Programs during the Covid-19 Pandemic

In carrying out its role in education, of course, during the pandemic, the situation is different from before the pandemic. Several factors support and become obstacles during IPNU-IPPNU program activities, especially education. Supporting factors include the enthusiasm of PAC IPNU IPPNU Tlogowungu members in developing their abilities to be transmitted to children for the advancement of the education system. In addition, support from stakeholders from *Banom* NU, the community, and local village heads is also very influential in running activities at IPNU-IPPNU PAC Tlogowungu.

In addition to supporting factors, there are also inhibiting factors in the implementation of existing programs at IPNU-IPPNU, including permits in certain areas which have strict health protocols unstable networks, because when holding online-based activities such as webinars, signals are often hampered considering that in Tlogowungu there are many branches, which is in a highland area, resulting in the poor signal. In addition, the changing regulations from the government have caused some activities to become less systematic. Sometimes the schedule changes and even gets canceled according to the situation and conditions. The chairman of IPNU also explained the obstacles faced in supporting the organization's work program, including limited funds and supporting facilities for the IPNU-IPPNU work program at PAC Tlogowungu.

In the future, IPNU-IPPNU hopes that face-to-face learning can soon be reopened for students because with online learning, it is felt to lose the figure of a teacher, role model, and role model for children who are not only related to science but also moral education. In addition, the government must also pay more attention to the facilities and infrastructure to support distance learning, especially in spicy areas.

"Bismillah, we want moral education in Indonesia to be further strengthened, and facilities for students living in villages to be provided by the government."²³

Conclusion

IPNU-IPPNU is one of the organizations that take part in learning and youth under Nahdlatul Ulama (NU), which certainly has a role in the structure of society, not least in the world of education. As an educated youth organization, it is hoped that it can support government

²³ Chairman of IPNU, Interview 2021

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programs, especially in overcoming problems faced by the nation, such as the current situation due to the COVID-19 pandemic.

As an organization that operates from the national to the village (twig) level, the existence of IPNU-IPPNU has become an essential part of the social order of life, especially in the sphere of students. During the current pandemic, the role of IPNU-IPPNU is vital. Work programs in the organization are adapted to the community's needs, especially students. The challenges faced by IPNU-IPPNU PAC Tlogowungu include weak morals or morals of students considering that learning is currently carried out remotely, both online and offline, so that most of these students lose the figure of a teacher as a role model, especially student morals. This is the task of PAC Tlogowungu to strengthen its cadres' character so that they become the younger generation who can support the sustainability of the nation's future.

IPNU-IPPNU PAC Tlogowungu programs in Pati Regency related to their role in education during the Covid-19 pandemic include webinar, student terrace, student corner, *Konco Sinau*, and also da'wah programs as symbols of Islam by utilizing social media. In addition, it also formed a special department in the world of education, namely JSP (School and Islamic Boarding School Network). The supporting factors of the IPNU-IPPNU PAC Tlogowungu work programs and the enthusiasm of cadres in implementing the work program are also supported by *local stakeholders*. Obstacles faced include limited funds and facilities to support work program activities, regional permits due to the Covid-19 pandemic, and uncertain and condition conditions following the development of the Covid-19 case, which resulted in several programs at IPNU-IPPNU being unable to run optimally.

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